Scoil Mhuire na nGael

Child Safeguarding Statement and Risk Assessment

For: Scoil Mhuire na nGael

At: Willowdale, Bay Estate, Dundalk, Co.Louth, A91 C953

This school is a primary school.

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019) and 2025, Child Protection Procedures for Schools 2025 and Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024), the board of management has adopted the Child Safeguarding Statement and Risk Assessment set out in this document.

The board of management has adopted and will implement fully and without modification the department's Child Protection Procedures for Schools 2025 as part of this overall Child Safeguarding Statement and Risk Assessment.

Name of the Designated Liaison Person (DLP): Lisa Jones

Name of the Deputy Designated Liaison Person (Deputy DLP/DDLP):Síofra Grant *(In the absence of the DLP, the Deputy DLP shall assume responsibilities of the DLP)*

Name of Relevant Person: Lisa Jones

Relevant Person can be contacted on: 042 9336158/ principal@bayestatens.com

Name of Chairperson of the Board of Management: Proinsias Ó Cuanaigh

The board of management recognises that child protection and safeguarding permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In all of these, the school will adhere to the following principles of best practice in child protection and welfare. The school will:

- Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
- Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.
- Fully cooperate with the relevant statutory authorities in relation to child protection and welfare matters.
- Adopt safe practices to minimise the possibility of harm happening to children and protect members of school personnel from the necessity to take unnecessary risks that may leave themselves open to accusations of child abuse.
- Develop a practice of openness with parents and encourage parental involvement in the education of their children.
- Fully respect confidentiality requirements as set out in the Child Protection Procedures for Schools 2025 in dealing with child protection matters.
- Adhere to the above principles in relation to any vulnerable adult.

Procedures and Measures in Place

Our Child Safeguarding Statement and Risk Assessment has been developed in line with requirements under the Children First Act 2015, the Children First: National Guidance 2017, and Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024), and the Child Protection Procedures for Schools 2025. In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our service:

- **Procedure for the Management of Allegations of Abuse or Misconduct against School Personnel Relating to a Child Availing of Our Service**
  - Where any member of school personnel is the subject of any investigation in respect of any act, omission or circumstance in relation to a child attending the school, the school is required to adhere to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Schools 2025 and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.
- **Procedure for the Safe Recruitment and Selection of School Personnel to Work With Children**
  - The school is required to adhere to the requirements of the Vetting Act. The selection or recruitment of staff and their suitability to work with children, requires the school to adhere to the statutory vetting requirements of the National Vetting

Bureau (Children and Vulnerable Persons) Acts 2012 to 2016, and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and Youth and available on the gov.ie website and as outlined in Chapter 10 of the procedures.

- A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons.

➢ **Procedure for Provision of and Access to Child Safeguarding Training and Information, Including the Identification of the Occurrence of Harm**

- The school provides information and training to members of school personnel in relation to the identification of the occurrence of harm (as defined in the 2015 Act) as follows:
  - ❖ The school has provided each member of school personnel, including any new members of school personnel, (employees and volunteers, board of management members, student teachers and those on work experience) with a copy of the school's Child Safeguarding Statement and Risk Assessment.
  - ❖ The school ensures that members of school personnel have availed of relevant training and completed child protection training.
  - ❖ The school encourages board of management members to avail of any relevant training and complete child protection training.
  - ❖ The board of management ensures that records of all staff and board member child protection training are maintained.

➢ **Procedure for the Reporting of Child Protection or Welfare Concerns to Tusla**

- All members of school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Schools 2025, in relation to reporting of child protection concerns to Tusla. Mandated reporting applies to all registered teachers and any other mandated person who may be employed by the school, for example a chaplain or nurse. A full list of those people who are mandated persons is set out in Appendix 1 procedures.

➢ **Procedure for Maintaining a List of the Persons (if any) in the Relevant Service Who Are Mandated Persons**

- There is a procedure in place to maintain a list of mandated persons. Schools may on occasion employ additional staff who are mandated by virtue of their profession. This list will include all registered teachers and identify additional employees that are not registered teachers.

➢ **Procedure for Appointing a Relevant Person (In schools this person is the DLP)**

- There is a procedure in place for appointing a relevant person.

The various procedures referred to in this Child Safeguarding Statement and Risk Assessment can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

In accordance with the Children First Act 2015, the Addendum to Children First 2019 and 2025, and the Child Protection Procedures for Schools 2025, the board of management has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

This statement has been published on the school's website or will be made available on request by the school. It has been provided to all members of school personnel, the parents' association (if any), the patron and parents. A copy of this statement and risk assessment will be made available to Tusla and the department if requested.

This Child Safeguarding Statement and Risk Assessment will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

Definition of Risk

Risk in the context of this Child Safeguarding Statement and Risk Assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in the Children First Act 2015: "harm" means, in relation to a child— (a) assault, ill treatment or neglect of the child in a manner that seriously affects or is likely to seriously affect the child's health, development or welfare, or (b) sexual abuse of the child, whether caused by a single act, omission or circumstance or a series or combination of acts, omissions or circumstances, or otherwise.

Child Safeguarding Risk Assessment

List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in Place to Mitigate Risk
1. Daily arrival and dismissal of pupils	▪ Risk of harm not being recognised by	▪ School personnel are required to

	school personnel ▪ Risk of harm not being reported properly and promptly by members of school personnel ▪ Risk of child being harmed in the school by a member of school personnel ▪ Risk of child being harmed in the school by another child ▪ Risk of child being harmed in the school by a volunteer or visitor to the school ▪ Risk of child being harmed by an unauthorised adult on the school grounds ▪ Risk of harm due to bullying of a child ▪ Risk of harm due to racism ▪ Risk of harm due to inadequate supervision of children in school ▪ Risk of harm due to inappropriate relationship/communications between a child and another child or adult ▪ Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities ▪ Risk of harm due to inadequate code of behaviour ▪ Risk of harm due to children inappropriately accessing social media, phones or other devices while at school	adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 ▪ Supervision policy in place for arrival and dismissal times ▪ Supervision rota for staff in place ▪ No unauthorised access for non-school personnel ▪ Relevant policies in place: Bí Cineálta; Health and Safety; AUP; Mobile phone and electronic device; Code of behaviour ▪ Designated drop off and pick up points for pupils with additional needs ▪ The school adheres to the requirements of the Garda vetting legislation ▪ All staff members engaged in one-to-one work shall hold current and valid Garda vetting clearance.

2. Recreation breaks for pupils	▪ Risk of harm not being recognised by school personnel ▪ Risk of harm not being reported properly and promptly by members of school personnel ▪ Risk of child being harmed in the school by a member of school personnel ▪ Risk of child being harmed in the school by another child ▪ Risk of child being harmed in the school by a volunteer or visitor to the school ▪ Risk of harm due to bullying of a child ▪ Risk of harm due to racism ▪ Risk of harm due to inadequate supervision of children in school ▪ Risk of harm due to inappropriate relationship/communications between a child and another child or adult ▪ Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities ▪ Risk of harm due to inadequate code of behaviour ▪ Risk of harm due to children inappropriately accessing social media, phones or other devices while at school ▪ Risk of harm where members of school personnel have not received	▪ Relevant policies and procedures in place: Bí Cineálta; Health and Safety; AUP; Mobile phone and electronic devices; Code of behaviour; Supervision; Intimate Care; First Aid ▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 ▪ All staff members engaged in one-to-one work shall hold current and valid Garda vetting clearance.

	appropriate training ▪ Risk of harm to child while a child is receiving intimate care	
3. Classroom teaching	▪ Risk of harm not being recognised by school personnel ▪ Risk of harm not being reported properly and promptly by members of school personnel ▪ Risk of child being harmed in the school by a member of school personnel ▪ Risk of harm due to bullying of a child ▪ Risk of harm due to racism ▪ Risk of harm due to inadequate supervision of children in school ▪ Risk of harm due to inappropriate relationship/communications between a child and another child or adult ▪ Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities ▪ Risk of harm due to inadequate code of behaviour ▪ Risk of harm due to children inappropriately accessing social media, phones or other devices while at school ▪ Risk of child being harmed in the school by another child ▪ Risk of harm where members of school personnel have not received	▪ Relevant policies and procedures in place: Bí Cineálta; Health and Safety; AUP; Mobile phone and electronic devices; Code of behaviour; Supervision; Intimate Care; First Aid; School visitors policy ▪ School has online filters in place to supervise and curtail online activity ▪ School adheres to circular 0042/2018 in relation to the use of external facilitators within the classroom, especially for wellbeing. ▪ The physical classroom is open planned with all doors having glass panel for visibility ▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 ▪ All staff members, both teaching and

	appropriate training ▪ Risk of child being harmed in the school by a volunteer or visitor to the school ▪ Risk of harm due to inappropriate use of online remote teaching and learning, communication platform ▪ Risk of harm to child while a child is receiving intimate care ▪ Risk of harmed caused by a member of school personnel; accessing/circulating inappropriate material via social media, texting, digital device or other manner	non-teaching, shall receive training in the school's child protection procedures and shall complete the most recent Tusla eLearning Programme on *Children First*. ▪ All staff members engaged in one-to-one work shall hold current and valid Garda vetting clearance.
4. One to one teaching in either classroom or learning support capacity	▪ Risk of harm not being recognised by school personnel ▪ Risk of harm not being reported properly and promptly by members of school personnel ▪ Risk of child being harmed in the school by a member of school personnel ▪ Risk of harm due to bullying of a child ▪ Risk of harm due to racism ▪ Risk of harm due to inadequate supervision of children in school ▪ Risk of harm due to inappropriate relationship/communications between a child and adult ▪ Risk of harm to children with special educational needs who have	▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 ▪ Relevant policies and procedures in place: Bí Cineálta; Health and Safety; AUP; Mobile phone and electronic

	particular vulnerabilities, including medical vulnerabilities ▪ Risk of harm due to inadequate code of behaviour ▪ Risk of harm due to children inappropriately accessing social media, phones or other devices while at school ▪ Risk of harm in one to one teaching ▪ Risk of harm to child while a child is receiving intimate care ▪ Risk of harm where members of school personnel have not received appropriate training ▪ Risk of harmed caused by a member of school personnel; accessing/circulating inappropriate material via social media, texting, digital device or other manner	devices; Code of behaviour; Supervision; Intimate care policy; First Aid; Special Education Policy ▪ All staff members, both teaching and non-teaching, shall receive training in the school's child protection procedures and shall complete the most recent Tusla eLearning Programme on Children First. ▪ All one to one teaching takes places in a room with a glass panel in the door and clear windows for visibility. ▪ All staff members engaged in one-to-one work shall hold current and valid Garda vetting clearance.
5. Outdoor teaching activities	▪ Risk of harm not being recognised by school personnel ▪ Risk of harm not being reported properly and promptly by members of school personnel ▪ Risk of child being harmed in the school by a member of school personnel ▪ Risk of child being harmed in the school by another child ▪ Risk of child being harmed in the school by a volunteer or visitor to the	▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and

	school ▪ Risk of harm due to bullying of a child ▪ Risk of harm due to racism ▪ Risk of harm due to inadequate supervision of children in school ▪ Risk of harm due to inappropriate relationship/communications between a child and another child or adult ▪ Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities ▪ Risk of harm due to inadequate code of behaviour ▪ Risk of harm to child while a child is receiving intimate care ▪ Risk of harm where members of school personnel have not received appropriate training ▪ Risk of harmed caused by a member of school personnel; accessing/circulating inappropriate material via social media, texting, digital device or other manner	2025. ▪ Relevant policies and procedures in place: Bí Cineálta; Health and Safety; AUP; Mobile phone and electronic devices; Code of behaviour; Supervision; Intimate care policy; First Aid; Special Education Policy ▪ All staff members, both teaching and non-teaching, shall receive training in the school's child protection procedures and shall complete the most recent *Tusla eLearning Programme on* Children First. ▪ All staff shall hold current and valid Garda vetting clearance.
6. Online teaching and learning remotely	▪ Risk of harm not being recognised by school personnel ▪ Risk of harm not being reported properly and promptly by members of school personnel ▪ Risk of child being harmed in the	▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting

	school by a member of school personnel ▪ Risk of child being harmed in the school by another child ▪ Risk of harm due to bullying of a child ▪ Risk of harm due to racism ▪ Risk of harm due to inappropriate relationship/communications between a child and another child or adult ▪ Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities ▪ Risk of harm due to inadequate code of behaviour ▪ Risk of harm due to inappropriate use of online remote teaching and learning, communication platform ▪ Risk of harm where members of school personnel have not received appropriate training ▪ Risk of harm due to children inappropriately accessing social media, phones or other devices while at school ▪ Risk of harmed caused by a member of school personnel; accessing/circulating inappropriate material via social media, texting, digital device or other manner	the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 ▪ Relevant policies and procedures in place: Bí Cineálta; Health and Safety; AUP; Mobile phone and electronic devices; Code of behaviour; Supervision; ▪ All staff members, both teaching and non-teaching, shall receive training in the school's child protection procedures and shall complete the most recent Tusla eLearning Programme on *Children First*. ▪ All staff shall hold current and valid Garda vetting clearance. ▪ The school has a Remote Teaching and Learning Policy in place, approved by the Board of Management, outlining clear procedures, responsibilities, and safeguarding measures for all online educational activities. ▪ Only school-approved and secure online platforms (e.g., Google Classroom, Seesaw) are used for remote teaching and learning. Staff and pupils must log in using school-

		managed accounts. ▪ Teachers maintain professional standards at all times during online sessions. Pupils are required to participate from a suitable and supervised location (e.g., shared family area) with parental awareness. ▪ The school's Code of Behaviour and Acceptable Use Policy (AUP) apply equally to all online interactions. Pupils and staff are reminded of respectful communication, privacy, and digital responsibility. ▪ Parents/guardians are informed of the online platforms being used and must provide consent for their child's participation. Parents are encouraged to supervise and support their child's engagement in online learning. ▪ The school ensures compliance with Data Protection (GDPR) legislation. Video, audio, or image recording of online classes is not permitted unless specifically authorised for educational purposes and in accordance with parental consent and data protection guidelines. ▪ Staff receive ongoing training and guidance on online safety, privacy, and maintaining professional

		boundaries in digital environments. Pupils are taught safe online behaviour through SPHE and Webwise resources. ▪ Communication between teachers and pupils takes place only through approved school platforms and at appropriate times. Personal messaging, emailing, or use of non-school platforms for teaching or communication is strictly prohibited. ▪ Any concerns arising from online interactions (e.g., inappropriate content, pupil distress, safeguarding disclosures) are reported immediately to the Designated Liaison Person (DLP) in accordance with *Children First* procedures. ▪ The school's ICT systems and platforms are monitored to ensure secure usage and to address any technical or safeguarding issues that may arise. ▪ Pupils receive regular instruction on safe, respectful, and responsible online behaviour, including the ethical use of technology, protection of personal information, and responding to cyberbullying.
7. Sporting activities	▪ Risk of harm not being recognised by	▪ School personnel are required to

	school personnel ▪ Risk of harm not being reported properly and promptly by members of school personnel ▪ Risk of child being harmed in the school by a member of school personnel ▪ Risk of child being harmed in the school by another child ▪ Risk of harm due to bullying of a child ▪ Risk of harm due to racism ▪ Risk of harm due to inappropriate relationship/communications between a child and another child or adult ▪ Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities ▪ Risk of harm due to inadequate code of behaviour ▪ Risk of harm where members of school personnel have not received appropriate training ▪ Risk of harm due to children inappropriately accessing social media, phones or other devices while at sporting activity ▪ Risk of child being harmed by a members of school personnel, a member of staff of another organisation or other person while a child is participating in a sporting	adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 ▪ Relevant policies and procedures in place: Bí Cineálta; Health and Safety; AUP; Mobile phone and electronic devices; Code of behaviour; Supervision; ▪ All staff members, both teaching and non-teaching, shall receive training in the school's child protection procedures and shall complete the most recent Tusla eLearning Programme on Children First. ▪ All staff members or third parties supporting the sporting activity shall hold current and valid Garda vetting clearance.

	activity or out of school activity ▪ Risk of harm to child while a child is receiving intimate care	
8. School outings	▪ Risk of harm not being recognised by school personnel ▪ Risk of harm not being reported properly and promptly by members of school personnel ▪ Risk of child being harmed in the school by a member of school personnel ▪ Risk of child being harmed in the school by another child ▪ Risk of harm due to bullying of a child ▪ Risk of harm due to racism ▪ Risk of harm due to inappropriate relationship/communications between a child and another child or adult ▪ Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities ▪ Risk of harm due to inadequate code of behaviour ▪ Risk of harm where members of school personnel have not received appropriate training ▪ Risk of harm due to children inappropriately accessing social media, phones or other devices while	▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 ▪ Relevant policies and procedures in place: Bí Cineálta; Health and Safety; AUP; Mobile phone and electronic devices; Code of behaviour; Supervision; School Trips Policy ▪ All staff members, both teaching and non-teaching, shall receive training in the school's child protection procedures and shall complete the most recent Tusla eLearning Programme on *Children First*. ▪ All staff members or third parties supporting the sporting activity shall hold current and valid Garda vetting

	at sporting activity ▪ Risk of child being harmed by a members of school personnel, a member of staff of another organisation or other person while a child is participating in an out of school activity ▪ Risk of harm to child while a child is receiving intimate care	clearance. ▪ Parental Permission sought and gained for pupils to attend the outing
9. Use of toilet areas in schools	▪ Risk of harm not being recognised by school personnel ▪ Risk of harm not being reported properly and promptly by members of school personnel ▪ Risk of child being harmed in the school by a member of school personnel ▪ Risk of child being harmed in the school by another child ▪ Risk of child being harmed in the school by a volunteer or visitor to the school ▪ Risk of harm due to bullying of a child ▪ Risk of harm due to racism ▪ Risk of harm due to inadequate supervision of children in school ▪ Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school	▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 ▪ Relevant policies and procedures in place: Bí Cineálta; Health and Safety; AUP; Mobile phone and electronic devices; Code of behaviour; Supervision; ▪ All staff members, both teaching and non-teaching, shall receive training in the school's child protection procedures and shall complete the

	▪ Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities ▪ Risk of harm to child while a child is receiving intimate care ▪ Risk of harm due to inadequate code of behaviour	most recent **Tusla eLearning Programme on *Children First*.** ▪ All teaches have their own, age appropriate classroom procedures in place to accommodate for the safe use of the toilets in their classrooms and during play time.
11. Fundraising events involving pupils	▪ Risk of harm not being recognised by school personnel ▪ Risk of harm not being reported properly and promptly by members of school personnel ▪ Risk of child being harmed in the school by a member of school personnel ▪ Risk of child being harmed in the school by another child ▪ Risk of child being harmed in the school by a volunteer or visitor to the school ▪ Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out of school activities, e.g. school trip, swimming lessons ▪ Risk of harm due to bullying of a child	▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025

	▪ Risk of harm due to racism ▪ Risk of harm due to inadequate supervision of children in school ▪ Risk of harm due to inadequate supervision of children while attending out of school activities ▪ Risk of harm due to inappropriate relationship/communications between a child and another child or adult	
	▪ Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school ▪ Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities ▪ Risk of harm due to inadequate code of behaviour ▪ Risk of harm caused by a member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device, or other manner ▪ Risk of harm caused by a member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner	

12. Use of offsite facilities for school activities	▪ Risk of harm not being recognised by school personnel ▪ Risk of harm not being reported properly and promptly by members of school personnel ▪ Risk of child being harmed in the school by another child ▪ Risk of child being harmed at the off-site facility by an unknown adult, volunteer or employee of the facility ▪ Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out of school activities, e.g. school trip, swimming lessons ▪ Risk of harm due to bullying of a child ▪ Risk of harm due to racism ▪ Risk of harm due to inadequate supervision of children at the facility ▪ Risk of harm due to inadequate supervision of children while attending out of school activities ▪ Risk of harm due to inappropriate relationship/communications between a child and another child or adult ▪ Risk of harm due to children inappropriately accessing/using computers, social media, phones	▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 ▪ Relevant policies and procedures in place: Bí Cineálta; Health and Safety; AUP; Mobile phone and electronic devices; Code of behaviour; Supervision; ▪ All staff members, both teaching and non-teaching, shall receive training in the school's child protection procedures and shall complete the most recent Tusla eLearning Programme on *Children First*. ▪ All staff members or shall hold current and valid Garda vetting clearance.

	and other devices while at the facility ▪ Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities ▪ Risk of harm to child while a child is receiving intimate care ▪ Risk of harm due to inadequate code of behaviour ▪ Risk of harm in one to one teaching, counselling, or coaching situations ▪ Risk of harm caused by a member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device, or other manner ▪ Risk of harm caused by a member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner	
13. School transport arrangements including use of bus escorts	▪ Risk of harm not being recognised by school personnel ▪ Risk of harm not being reported properly and promptly by members of school personnel ▪ Risk of harm where members of school personnel have not received appropriate training ▪ Risk of child being harmed in the school by a member of school	▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children

	personnel ▪ Risk of child being harmed in the school by another child ▪ Risk of harm due to bullying of a child ▪ Risk of harm due to racism ▪ Risk of harm due to inadequate supervision of children in school ▪ Risk of harm due to inadequate supervision of children while attending out of school activities ▪ Risk of harm due to inappropriate relationship/communications between a child and another child or adult ▪ Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while on the transport ▪ Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities ▪ Risk of harm due to inadequate code of behaviour ▪ Risk of harm caused by a member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device, or other manner	2017 and its addenda, including the Addendum to Children First 2019 and 2025 ▪ Relevant policies and procedures in place: Bí Cineálta; Health and Safety; AUP; Mobile phone and electronic devices; Code of behaviour; Supervision; School our Policy ▪ All staff members, both teaching and non-teaching, shall receive training in the school's child protection procedures and shall complete the most recent Tusla eLearning Programme on *Children First*. ▪ All staff members shall hold current and valid Garda vetting clearance.

	▪ Risk of harm caused by a member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner	
14. Care of children with special educational needs, including intimate care where needed	▪ Risk of harm not being recognised by school personnel ▪ Risk of harm not being reported properly and promptly by members of school personnel ▪ Risk of harm where members of school personnel have not received appropriate training ▪ Risk of child being harmed in the school by a member of school personnel ▪ Risk of child being harmed in the school by another child ▪ Risk of child being harmed in the school by a volunteer or visitor to the school ▪ Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out of school activities, e.g. school trip, swimming lessons ▪ Risk of harm due to inappropriate use of online remote teaching and learning communication platform,	▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 ▪ Relevant policies and procedures in place: Bí Cineálta; Health and Safety; AUP; Mobile phone and electronic devices; Code of behaviour; Supervision; Intimate Care; Special Education policy ▪ All staff members, both teaching and non-teaching, shall receive training in the school's child protection procedures and shall complete the most recent Tusla eLearning Programme on *Children First.* ▪ All staff members shall hold current

	such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms ▪ Risk of harm due to bullying of a child ▪ Risk of harm due to racism ▪ Risk of harm due to inadequate supervision of children in school ▪ Risk of harm due to inadequate supervision of children while attending out of school activities ▪ Risk of harm due to inappropriate relationship/communications between a child and another child or adult ▪ Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school ▪ Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities ▪ Risk of harm to child while a child is receiving intimate care ▪ Risk of harm due to inadequate code of behaviour ▪ Risk of harm in one to one teaching, counselling, coaching situations ▪ Risk of harm caused by a member	and valid Garda vetting clearance.

	of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device, or other manner ▪ Risk of harm caused by a member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner	
15. Management of challenging behaviour amongst pupils, including appropriate use of restraint where required	▪ Risk of harm not being recognised by school personnel ▪ Risk of harm not being reported properly and promptly by members of school personnel ▪ Risk of harm where members of school personnel have not received appropriate training ▪ Risk of child being harmed in the school by a member of school personnel ▪ Risk of child being harmed in the school by another child ▪ Risk of child being harmed in the school by a volunteer or visitor to the school ▪ Risk of harm due to inappropriate use of online remote teaching and learning communication platform, ▪ Risk of harm due to bullying of a child ▪ Risk of harm due to racism	▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 ▪ Relevant policies and procedures in place: Bí Cineálta; Health and Safety; AUP; Mobile phone and electronic devices; Code of behaviour; Supervision; ▪ All staff members, both teaching and non-teaching, shall receive training in the school's child protection procedures and shall complete the

	▪ Risk of harm due to inadequate supervision of children in school ▪ Risk of harm due to inadequate supervision of children while attending out of school activities ▪ Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school ▪ Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities ▪ Risk of harm due to inadequate code of behaviour	most recent Tusla eLearning Programme on *Children First.* ▪ All staff members shall hold current and valid Garda vetting clearance. ▪ Staff will undertake training on behaviours of concern and the relate document ▪ Staff will engage with the services of the NCSE/NEPS for advice and support
16. Administration of medicine	▪ Risk of harm not being recognised by school personnel ▪ Risk of harm not being reported properly and promptly by members of school personnel ▪ Risk of harm where members of school personnel have not received appropriate training ▪ Risk of child being harmed in the school by a member of school personnel ▪ Risk of child being harmed in the school by another child ▪ Risk of child being harmed in the school by a volunteer or visitor to the school	▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 ▪ Relevant policies and procedures in place: Health and Safety; Intimate care; Administration of Medicine

	▪ Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out of school activities, e.g. school trip, swimming lessons ▪ Risk of harm due to bullying of a child ▪ Risk of harm due to inadequate supervision of children in school ▪ Risk of harm due to inadequate supervision of children while attending out of school activities ▪ Risk of harm to child while a child is receiving intimate care	Supervision; ▪ All staff members, both teaching and non-teaching, shall receive training in the school's child protection procedures and shall complete the most recent Tusla eLearning Programme on *Children First*. ▪ All staff shall hold current and valid Garda vetting clearance. ▪ Relevant staff members will receive training, where needed, for the administration of specific medicines.
17. Administration of First Aid	▪ Risk of harm not being recognised by school personnel ▪ Risk of harm not being reported properly and promptly by members of school personnel ▪ Risk of harm where members of school personnel have not received appropriate training ▪ Risk of child being harmed in the school by a member of school personnel ▪ Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a	▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 ▪ Relevant policies and procedures in place: Health and Safety; Intimate

	child is participating in out of school activities ▪ Risk of harm due to bullying of a child ▪ Risk of harm due to racism ▪ Risk of harm due to inadequate supervision of children in school ▪ Risk of harm due to inadequate supervision of children while attending out of school activities ▪ Risk of harm due to inappropriate relationship/communications between a child and another child or adult ▪ Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities ▪ Risk of harm to child while a child is receiving intimate care ▪ Risk of harm due to inadequate code of behaviour	Care; First Aid; Supervision ▪ All staff members, both teaching and non-teaching, shall receive training in the school's child protection procedures and shall complete the most recent Tusla eLearning Programme on *Children First*. ▪ All staff members shall hold current and valid Garda vetting clearance.
18. Curricular provision in respect of SPHE, RSE, Stay Safe	▪ Risk of harm not being recognised by school personnel ▪ Risk of harm not being reported properly and promptly by members of school personnel ▪ Risk of harm where members of school personnel have not received appropriate training ▪ Risk of child being harmed in the	▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for

	school by a member of school personnel ▪ Risk of child being harmed in the school by a volunteer or visitor to the school ▪ Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out of school activities ▪ Risk of harm due to inappropriate use of online remote teaching and learning communication platform, ▪ Risk of harm due to bullying of a child ▪ Risk of harm due to racism ▪ Risk of harm due to inadequate supervision of children in school ▪ Risk of harm due to inadequate supervision of children while attending out of school activities ▪ Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school ▪ Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities ▪ Risk of harm due to inadequate	the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 ▪ Relevant policies, procedures and curricular plans in place: SPHE; RSE, Bí Cineálta; Code of Behaviour ▪ The curricular responsibility for SPHE is assigned to an assistant principal on the ISM team who supports senior management with the leading of the teaching and learning of SPHE. ▪ The school implements in full the Stay Safe Programme ▪ The school implements in full the Social, Personal, and Health Education (SPHE) curriculum

	code of behaviour ▪ Risk of harm in one to one teaching, counselling, coaching situations	
19. Prevention and dealing with bullying amongst pupils	▪ Risk of harm not being recognised by school personnel ▪ Risk of harm not being reported properly and promptly by members of school personnel ▪ Risk of harm where members of school personnel have not received appropriate training ▪ Risk of child being harmed in the school by a member of school personnel ▪ Risk of child being harmed in the school by another child ▪ Risk of child being harmed in the school by a volunteer or visitor to the school ▪ Risk of child being harmed by a member of school personnel, a member of staff of another organisation, or other person while a child is participating in out of school activities ▪ Risk of harm due to inappropriate use of online remote teaching and learning communication platform, ▪ Risk of harm due to bullying of a child ▪ Risk of harm due to racism ▪ Risk of harm due to inadequate	▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 ▪ Relevant policies; procedures and plans in place: Bi Cineálta; Code of Behaviour; AUP; SPHE ▪ All staff members, both teaching and non-teaching have received training on the Bí Cineálta procedures ▪ BOM have adopted and implemented the Bí Cineálta policy and procedures ▪ The KiVa anti-bullying programme is implemented in the school with a dedicated Cineáltas team established ▪ All classrooms have a visible child friendly Bi Cineáltas policy ▪ Relevant policies, procedures and curricular plans in place: SPHE; RSE, Bí Cineálta; Code of Behaviour

	supervision of children in school ▪ Risk of harm due to inadequate supervision of children while attending out of school activities ▪ Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school ▪ Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities ▪ Risk of harm due to inadequate code of behaviour ▪ Risk of harm caused by a member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner	
20. Training of school personnel in child protection matters	▪ Risk of harm not being recognised by school personnel ▪ Risk of harm not being reported properly and promptly by members of school personnel ▪ Risk of harm where members of school personnel have not received appropriate training ▪ Risk of child being harmed in the school by a member of school personnel	▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda,

		including the Addendum to Children First 2019 and 2025 ▪ All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment ▪ The Child Protection Procedures for Schools 2025 are made available to all school personnel ▪ The DLP and DDLP have undertaken training in relation to their respective roles ▪ All staff members have completed e-learning on child protection procedures as provided by Tusla and Oide. ▪ An up to date log of child protection training undertaken by staff is maintained ▪ All new staff recruited a requested to complete the elearning module and submit it to senior management
21. Use of external personnel to support curriculum, sports and other extracurricular activities	▪ Risk of harm not being recognised by school personnel ▪ Risk of harm not being reported properly and promptly by members of school personnel ▪ Risk of child being harmed in the school by a member of school personnel	▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children

	▪ Risk of child being harmed by external personnel to support sports and other extra-curricular activities ▪ Risk of child being harmed by external personnel, school personnel or other person while a child is participating in out of school activities, e.g. school trip, swimming lessons ▪ Risk of harm due to bullying of a child ▪ Risk of harm due to racism ▪ Risk of harm due to inadequate supervision of children in school ▪ Risk of harm due to inadequate supervision of children while attending out of school activities ▪ Risk of harm due to inappropriate relationship/communications between a child and another child or adult ▪ Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school ▪ Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities ▪ Risk of harm due to inadequate code of behaviour	First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 ▪ Policies and procedures in place: Use of external personnel; supervision; health and safety; ▪ Garda vetting is in place for all staff, volunteers, and visiting personnel in compliance with the **National Vetting Bureau (Children and Vulnerable Persons) Acts 2012–2016.** ▪ The engagement of external personnel take place in line with clear **school protocols** ensuring visibility and accountability (e.g., open doors, visibility panels, parental consent, appropriate record keeping, content of presentations etc.)

	▪ Risk of harm caused by external personnel communicating with pupils in an inappropriate manner via social media, texting, digital device, or other manner ▪ Risk of harm caused by external personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner	
22. Care of pupils with specific vulnerabilities/needs	▪ Risk of harm not being recognised by school personnel ▪ Risk of harm not being reported properly and promptly by members of school personnel ▪ Risk of harm where members of school personnel have not received appropriate training ▪ Risk of child being harmed in the school by a member of school personnel ▪ Risk of child being harmed in the school by another child ▪ Risk of child being harmed in the school by a volunteer or visitor to the school ▪ Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out of school	▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 ▪ Policies and procedures in place: Special education; intimate care; health and safety; Bí Cineálta, SPHE; Stay Safe; RSE; Supervision; Administration of Medicatition ▪ Garda vetting is in place for all staff, volunteers, and visiting personnel in compliance with the National Vetting

	activities, e.g. school trip, swimming lessons ▪ Risk of harm due to inappropriate use of online remote teaching and learning communication platform, such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms ▪ Risk of harm due to bullying of a child ▪ Risk of harm due to racism ▪ Risk of harm due to inadequate supervision of children in school ▪ Risk of harm due to inadequate supervision of children while attending out of school activities ▪ Risk of harm due to inappropriate relationship/communications between a child and another child or adult ▪ Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school ▪ Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities ▪ Risk of harm to child while a child is receiving intimate care	Bureau (Children and Vulnerable Persons) Acts 2012–2016 ▪ Student Support Plans are developed and implemented for pupils with special educational needs (SEN) or identified vulnerabilities, ensuring appropriate supports and accommodations are in place. ▪ SNA (Special Needs Assistant) and support staff are fully briefed on pupils' individual care needs and operate in line with agreed care plans and the principles of dignity, respect, and privacy. ▪ Intimate Care Plans are prepared where required, agreed with parents/guardians, and regularly reviewed. ▪ Medical care protocols are in place, including up-to-date medical information, consent forms, and staff training for the administration of emergency medication (e.g., EpiPen, inhaler)

	▪ Risk of harm due to inadequate code of behaviour ▪ Risk of harm in one to one teaching, counselling, coaching situations ▪ Risk of harm caused by a member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device, or other manner ▪ Risk of harm caused by a member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner	
23. Pupils from ethnic, religious' or social minorities	▪ Risk of harm not being recognised by school personnel ▪ Risk of harm not being reported properly and promptly by members of school personnel ▪ Risk of harm where members of school personnel have not received appropriate training ▪ Risk of child being harmed in the school by a member of school personnel ▪ Risk of child being harmed in the school by another child ▪ Risk of child being harmed in the school by a volunteer or visitor to the school ▪ Risk of child being harmed by a	▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 ▪ Relevant policies and procedures in place: Bí Cineálta; Health and Safety; AUP; Mobile phone and electronic devices; Code of behaviour;

	member of school personnel, a member of staff of another organisation or other person while a child is participating in out of school activities, e.g. school trip, swimming lessons ▪ Risk of harm due to inappropriate use of online remote teaching and learning communication platform, such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms ▪ Risk of harm due to bullying of a child ▪ Risk of harm due to racism ▪ Risk of harm due to inadequate supervision of children in school ▪ Risk of harm due to inadequate supervision of children while attending out of school activities ▪ Risk of harm due to inappropriate relationship/communications between a child and another child or adult ▪ Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school ▪ Risk of harm to children with special educational needs who have particular	Supervision; ▪ All staff members, both teaching and non-teaching, shall receive training in the school's child protection procedures and shall complete the most recent Tusla eLearning Programme on *Children First*. ▪ All staff members or third shall hold current and valid Garda vetting clearance. ▪ Teaching of programmes across whole school level which promotes inclusion, respect and tolerance thought curricular subject areas such as religious education and SPHE e.g. KiVa, Webwise

	vulnerabilities, including medical vulnerabilities ▪ Risk of harm to child while a child is receiving intimate care ▪ Risk of harm due to inadequate code of behaviour ▪ Risk of harm in one to one teaching, counselling, coaching situations ▪ Risk of harm caused by a member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device, or other manner ▪ Risk of harm caused by a member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner	
24. Children with medical needs	▪ Risk of harm not being recognised by school personnel ▪ Risk of harm not being reported properly and promptly by members of school personnel ▪ Risk of harm where members of school personnel have not received appropriate training ▪ Risk of child being harmed in the school by a member of school personnel ▪ Risk of child being harmed in the school by another child	▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025

	▪ Risk of child being harmed in the school by a volunteer or visitor to the school ▪ Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out of school activities, e.g. school trip, swimming lessons ▪ Risk of harm due to bullying of a child ▪ Risk of harm due to racism ▪ Risk of harm due to inadequate supervision of children in school ▪ Risk of harm due to inadequate supervision of children while attending out of school activities ▪ Risk of harm due to inappropriate relationship/communications between a child and another child or adult ▪ Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities ▪ Risk of harm to child while a child is receiving intimate care ▪ Risk of harm caused by a member of school personnel communicating with pupils in an inappropriate	▪ Relevant policies and procedures in place: Bí Cineálta; Health and Safety; AUP; Mobile phone and electronic devices; Code of behaviour; Supervision; ▪ All staff members, both teaching and non-teaching, shall receive training in the school's child protection procedures and shall complete the most recent Tusla eLearning Programme on *Children First*. ▪ All staff members or third parties supporting the sporting activity shall hold current and valid Garda vetting clearance ▪ Intimate Care Plans are prepared where required, agreed with parents/guardians, and regularly reviewed. ▪ Medical care protocols are in place, including up-to-date medical information, consent forms, and staff training for the administration of emergency medication (e.g., EpiPen, inhaler).

	manner via social media, texting, digital device, or other manner ▪ Risk of harm caused by a member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner	
25. Recruitment of school personnel including teachers/SNAs, caretakers/secretaries/cleaners and sport coaches	▪ Risk of harm not being recognised by school personnel ▪ Risk of harm not being reported properly and promptly by members of school personnel ▪ Risk of harm where members of school personnel have not received appropriate training	▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 ▪ All persons engaged by the school, including teachers, SNAs, administrative staff, caretakers, cleaners, contractors, coaches, and volunteers, are subject to Garda vetting in accordance with the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012–2016 prior to commencement of duties. ▪ Recruitment processes comply fully with Department of Education

		guidelines and relevant employment legislation, ensuring fair and transparent selection procedures. References and qualifications are verified before appointment. ▪ All newly appointed teaching and non-teaching staff complete a Statutory Declaration and Form of Undertaking in line with DES Circular 0031/2016 before taking up employment. ▪ All new staff members, both teaching and non-teaching, complete the Tusla eLearning Programme on *Children First* and are briefed on the school's Child Safeguarding Statement and Child Protection Procedures during induction. ▪ Induction for new staff includes child protection awareness, codes of conduct, supervision practices, and reporting procedures. Probationary periods are used to monitor compliance with school policies and professional standards. ▪ Contracts and volunteer arrangements include explicit reference to compliance with child protection policies, Code of Behaviour, and the Standards and Guidance of Children First. ▪ Volunteers, external coaches, and visiting personnel operate under the direct supervision of school staff and

		in accordance with school safeguarding policies. ▪ The Principal maintains up-to-date records of Garda vetting disclosures, training completion, and signed undertakings for all personnel.
26. Volunteers/Parents in school activities	▪ Risk of harm not being recognised by school personnel ▪ Risk of harm not being reported properly and promptly by members of school personnel ▪ Risk of child being harmed in the school by a member of school personnel ▪ Risk of child being harmed in the school by a volunteer or parent involved in the school activity ▪ Risk of child being harmed in the school by another child ▪ Risk of harm due to bullying of a child ▪ Risk of harm due to racism ▪ Risk of harm due to inadequate supervision of children in school ▪ Risk of harm due to inappropriate relationship/communications between a child and another child or adult ▪ Risk of harm to children with special educational needs who have particular	▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 ▪ All volunteers and parents engaged in school activities involving pupils (e.g. classroom assistance, school tours, coaching, after-school clubs, or supervision) are subject to Garda vetting in accordance with the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012–2016 prior to participation. ▪ Volunteers and parents are never left unsupervised with children and always operate under the direction

	vulnerabilities, including medical vulnerabilities ▪ Risk of harm due to inadequate code of behaviour ▪ Risk of harm caused by a volunteer or parent communicating with pupils in an inappropriate manner via social media, texting, digital device, or other manner ▪ Risk of harm caused by a volunteer/parent accessing/circulating inappropriate material via social media, texting, digital device or other manner	and supervision of school staff. ▪ The duties and responsibilities of volunteers and parents are clearly defined and communicated in advance. Volunteers are informed that they act under the authority of the Principal and the Board of Management at all times. ▪ Volunteers and parents are made aware of and agree to adhere to the school's Code of Behaviour, Child Safeguarding Statement, and relevant policies (e.g., Anti-Bullying, Acceptable Use Policy, Health and Safety). ▪ Volunteers and parents are briefed on child protection principles, reporting responsibilities, and appropriate standards of interaction with pupils. ▪ All volunteers and visitors are required to sign in and out at the school office ▪ For school tours, sports events, or extra-curricular activities, adequate adult-to-pupil ratios are maintained, and volunteers/parents are assigned specific supervision duties under staff guidance. ▪ Volunteers and parents are reminded of the importance of

		confidentiality and that any concerns regarding a child's welfare must be reported to the Designated Liaison Person (DLP). ▪ The school maintains records of all volunteers, their roles, Garda vetting clearance, and confirmation of briefings received.
27. Participation by pupils in religious ceremonies/religious instruction external to the school	▪ Risk of harm not being recognised by school personnel ▪ Risk of harm not being reported properly and promptly by members of school personnel ▪ Risk of child being harmed in the school by a member of school personnel ▪ Risk of child being harmed in the school by another child ▪ Risk of child being harmed by a person associated with the event ▪ Risk of child being harmed by an unknown adult ▪ Risk of harm due to bullying of a child ▪ Risk of harm due to racism ▪ Risk of harm due to inadequate supervision of children while attending out of school activities ▪ Risk of harm due to inappropriate relationship/communications between a child and another child or adult	▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 ▪ Pupils attending religious ceremonies or religious instruction outside the school are always accompanied and supervised by school staff and/or authorised adults who have received appropriate Garda vetting and operate under school supervision policies. ▪ Written parental consent is obtained for all pupil participation in external

	▪ Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities ▪ Risk of harm due to inadequate code of behaviour	religious ceremonies, instruction, or events. Details regarding supervision, transport, and responsible adults are communicated in advance to parents/guardians. ▪ Priests, parish personnel, catechists, or other external facilitators who engage directly with pupils are required to have current Garda vetting through their respective diocesan or organisational safeguarding structures. ▪ The school maintains close communication with parish representatives or organisers to ensure that child protection standards and supervision arrangements are in line with the *Children First Act 2015* and *Child Protection Procedures for Primary and Post-Primary Schools 2017*. ▪ Appropriate adult-to-pupil supervision ratios are maintained during all external religious activities. Pupils remain under the care and responsibility of designated school staff during the entire duration of the event. ▪ Where transport is required, school-approved transport providers are used, and supervision is maintained

		from departure to return. ▪ Any safeguarding concerns arising during or following participation in external religious activities are reported to the Designated Liaison Person (DLP) in accordance with school procedures. ▪ All school staff involved in accompanying pupils are trained in child protection and are familiar with the school's Child Safeguarding Statement and reporting procedures. ▪ Participation in religious instruction or ceremonies is conducted with full respect for pupils' individual beliefs and backgrounds, in line with the school's Equality and Inclusion Policy.
28. Use of Information and Communication Technology by pupils in school	▪ Risk of harm not being recognised by school personnel ▪ Risk of harm not being reported properly and promptly by members of school personnel ▪ Risk of harm where members of school personnel have not received appropriate training ▪ Risk of harm due to inappropriate use of online remote teaching and learning communication platform, ▪ Risk of harm due to bullying of a child ▪ Risk of harm due to racism	▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025

	▪ Risk of harm due to inadequate supervision of children in school ▪ Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school ▪ Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities ▪ Risk of harm due to inadequate code of behaviour ▪ Risk of harm in one to one teaching, counselling, coaching situations ▪ Risk of harm caused by a member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device, or other manner ▪ Risk of harm caused by a member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner	▪ The school has an up-to-date and Board-approved Acceptable Use Policy (AUP) which outlines clear rules and expectations for pupils' use of computers, tablets, internet access, email, and digital devices. The policy is communicated to staff, pupils, and parents, and parental consent is obtained annually. ▪ Pupils' use of ICT and internet-enabled devices is closely supervised by teachers and/or SNAs at all times. Independent or unsupervised use is not permitted. ▪ The school's internet access is provided through the Schools Broadband Programme, which includes content filtering and monitoring systems to block inappropriate websites and materials. ▪ Online safety and responsible digital behaviour are explicitly taught through the SPHE curriculum, Stay Safe, and Webwise resources, promoting pupils' understanding of respectful and safe online interactions. ▪ The use of personal mobile phones or digital devices by pupils during school hours is restricted or

		prohibited in accordance with the school's Mobile Phone Policy. ▪ The school's Bí Cineálta includes specific measures to prevent and address cyberbullying. All incidents are investigated and managed in line with this policy and Department guidelines. ▪ Pupil data, images, and digital records are stored and managed securely in compliance with GDPR and the school's Data Protection Policy. Parental consent is obtained for the use of photographs, videos, or pupil work on digital platforms. ▪ Any use of online communication platforms (e.g. during remote learning) follows strict school-approved protocols, ensuring secure logins, appropriate settings, and teacher oversight at all times. ▪ Staff receive ongoing training in digital safety, data protection, and safeguarding in online environments. Pupils and parents are regularly reminded of safe internet practices. ▪ Any inappropriate use of ICT, exposure to harmful content, or online incidents of concern are reported immediately to the

		Designated Liaison Person (DLP) and managed in line with the school's Child Protection Procedures
29. Student teachers undertaking training placement in school	▪ Risk of harm not being recognised by school personnel ▪ Risk of harm not being reported properly and promptly by members of school personnel ▪ Risk of child being harmed in the school by a student teacher undertaking training placement in school ▪ Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school ▪ Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities ▪ Risk of harm in one to one teaching, counselling, coaching situations ▪ Risk of harm caused by a student teacher communicating with pupils in an inappropriate manner via social media, texting, digital device, or other manner ▪ Risk of harm caused by a student teacher accessing/circulating inappropriate material via social	▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 ▪ All student teachers are required to provide evidence of current Garda vetting obtained through their initial teacher education (ITE) college or the Teaching Council prior to commencing placement in the school. No student may begin placement without this verification. ▪ The school obtains written confirmation from the relevant college or university that the student teacher has completed child protection training as part of their professional studies and that they are deemed suitable for placement.

	media, texting, digital device or other manner	▪ All student teachers receive a child protection induction upon commencement of placement. This includes familiarisation with the school's Child Safeguarding Statement, Child Protection Procedures, Code of Behaviour, and relevant school policies. ▪ Student teachers are supervised at all times by a qualified member of the school's teaching staff. They are not left in sole charge of a class or group of pupils except under direct supervision or as arranged for supervised teaching practice. ▪ Student teachers do not engage in one-to-one teaching, counselling, intimate care, or supervision of pupils without explicit direction and oversight from the class teacher or school management. ▪ Student teachers are made aware of the school's Designated Liaison Person (DLP) and procedures for reporting any child protection concerns that may arise during placement. ▪ Student teachers are expected to comply with the Teaching Council's Code of Professional Conduct and all school policies relating to child protection, behaviour, and

		confidentiality. ▪ Student teachers are reminded that all information concerning pupils is confidential and may only be shared in accordance with school and legal requirements. ▪ Student teachers are required to adhere to the school's Acceptable Use Policy (AUP) regarding technology, photography, and social media. ▪ The school maintains records of student teacher placements, including copies of vetting disclosures, college confirmation letters, and induction documentation.
30. Use of video/photography/other media to record school events	▪ Risk of harm not being recognised by school personnel ▪ Risk of harm not being reported properly and promptly by members of school personnel ▪ Risk of harm where members of school personnel have not received appropriate training ▪ Risk of child being harmed in the school by a member of school personnel ▪ Risk of child being harmed in the school by another child ▪ Risk of child being harmed in the school by a volunteer or visitor to the	▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 ▪ Written parental/guardian consent is obtained annually for the use of

	school who is using recording/photography devices ▪ Risk of harm due to bullying of a child ▪ Risk of harm due to racism ▪ Risk of harm due to inadequate supervision of children in school ▪ Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school ▪ Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities ▪ Risk of harm due to inadequate code of behaviour and AUP policy ▪ Risk of harm caused by a member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner	photographs, video recordings, and other media involving pupils. Consent specifies the contexts in which images may be used (e.g., school website, newsletters, displays, social media). ▪ School Policy on Photography and Media which is covered within the Acceptable Use Policy) outlining appropriate use, storage, and sharing of images and recordings of pupils. ▪ Video and photographic recordings are used only for legitimate educational or celebratory purposes (e.g., school events, performances, sports days, classroom projects) and never for personal or commercial use. ▪ All image and video data are stored securely and managed in compliance with the General Data Protection Regulation (GDPR) and the school's Data Protection Policy. ▪ Access to and handling of recordings is restricted to authorised school staff. Recordings are deleted or archived safely once their intended purpose has been fulfilled. ▪ Any external photographers, videographers, or media representatives (e.g., local newspapers) are required to operate

		under the supervision of school staff and in accordance with school safeguarding and data protection protocols. ▪ Pupils are always supervised by school staff during any filming or photography to ensure appropriate behaviour and content. ▪ Parents, visitors, and volunteers are advised that personal photography or video recording is not permitted at school events unless explicitly approved by school management (e.g., during public ceremonies, subject to consent conditions). ▪ Only authorised school personnel may upload or share pupil images or videos on official school platforms (e.g., website, social media), following approved consent and privacy guidelines. ▪ Pupils are educated on responsible digital citizenship and respectful use of images and recordings through the SPHE curriculum and Webwise resources. ▪ Any concerns regarding inappropriate image use, unauthorised sharing, or breaches of consent are reported immediately to the Designated Liaison Person (DLP) and addressed in line with

		child protection and data protection procedures
31. Afterschool use of school premises by other organisations	▪ Risk of harm not being recognised by school personnel ▪ Risk of harm not being reported properly and promptly by members of school personnel ▪ Risk of child being harmed by a person associated with the after school organisation	▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 ▪ All external organisations using the school premises outside of school hours must enter into a written agreement with the Board of Management, outlining the terms of use, supervision responsibilities, and safeguarding requirements. ▪ Each organisation is required to provide a copy of its own Child Safeguarding Statement and confirm compliance with the Children First Act 2015 before use of the premises is approved. ▪ The organisation must confirm that all personnel working with or having access to children have

		been Garda vetted in accordance with the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012–2016. ▪ The external organisation is responsible for adequate supervision of children in their care during the activity. School staff are not responsible for children attending after-school activities not organised by the school. ▪ Use of the premises is limited to designated areas agreed upon in advance. Entry and exit procedures are clearly defined to maintain school security and pupil safety. ▪ The organisation must provide evidence of appropriate insurance cover, including public liability insurance, naming the Board of Management as an interested party where required. ▪ External organisations are required to operate in line with school standards of conduct, and to ensure their activities comply with the school's Code of Behaviour, Health and Safety Policy, and Child Protection Procedures. ▪ Procedures are in place for the safe collection and handover of children between

		parents/guardians and the external organisation to ensure no child is left unsupervised. ▪ External organisations may not use school ICT, photographs, or pupil data without prior written consent. Any use must comply with the school's Data Protection and Acceptable Use Policies (AUP). ▪ Any child protection concerns arising during after-school activities must be reported immediately to the Designated Liaison Person (DLP) of the organisation and, where relevant, to the school's DLP

In accordance with Section 11 of the Children First Act 2015 and with the requirements of Chapter 9 of the *Child Protection Procedures for Schools 2025,* the following is the written Child Safeguarding Statement and Risk Assessment.

In undertaking this Child Safeguarding Statement and Risk Assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This Child Safeguarding Statement and Risk Assessment was reviewed by the board of management on the 13th October 2026 .

Signed: P O Cuanaigh (Chairperson of the Board of Management)

Signed: P. Ó Cuanaigh (Principal/Secretary of the Board of Management)

Date: 13/10/2026

This Child Safeguarding Statement and Risk Assessment is expected to be reviewed again in October 2027.