

# Scoil Mhuire na nGael 19598V



## Code of Behaviour

### Introductory Statement

This Code of Behaviour has been reviewed and amended by the Staff, Board of Management and parents of Scoil Mhuire na nGael in October 2020.

### Rationale

The Board of Management of Scoil Mhuire na nGael decided to review the school's Code of Behaviour for the following reasons:

- The policy was due for its annual review.
- To respond to the safety protocols surrounding Covid-19 and to ensure the safe reopening of the school.
- In response to the Board of Management's responsibility, under the Health and Safety Act 2005, to provide a safe and healthy working environment for all staff and pupils.
- To ensure that the school complied with its legal requirements and good practice as set out in Developing a Code of Behaviour: Guidelines for Schools, NEWB, 2008 and in relation to the Education Welfare Act, 2000, Section 23 (1) which refers to the obligation on schools to prepare a code of behaviour in respect of the students registered at the school. It details in Section 23(2), that the code of behaviour shall specify:
  - A. The standards of behaviour that shall be observed by each student attending the school;
  - B. The measures that shall be taken when a student fails or refuses to observe those standards;

- C. The procedures to be followed before a student may be suspended or expelled from the school concerned;
- D. The grounds for removing a suspension imposed in relation to a student; and
- E. The procedures to be followed in relation to a child's absence from school.

### Aims

In reviewing this code, consideration has been given to the particular needs and circumstances of this school. The aim is to create a safe and healthy environment in which pupils can, through developing self-discipline, feel secure and make progress in all aspects of their development. This Code also acknowledges the entitlement for each staff member to a healthy and safe work environment. This code of behaviour describes the school's expectations about how each member of the school community will help to make the school a positive environment for teaching and learning. Every effort will be made by all members of staff to adopt a positive approach to behaviour in the school. The overarching aims will be:

- To provide guidance for pupils, teachers and parents on behavioural expectations.
- To provide for the effective and safe operation of the school.
- To develop pupils' self-esteem and to promote positive behaviour.
- To foster the development of a sense of responsibility and self-discipline in pupils based on respect, consideration and tolerance of others.
- To facilitate the education and development of every child.
- To foster caring attitudes to one another and the environment.
- To enable teachers to teach without disruption.
- To provide a safe place of work and learning for both pupils and staff.
- To ensure fairness for all.
- To provide a consistent set of expectations, rules and boundaries throughout the school.
- To provide recognition of the variety of differences which exist between children and the need to accommodate these differences.
- To ensure that the school's high expectations for the behaviour of all members of the school community are widely known and understood.
- To promote the conditions for learning and teaching, dignity and freedom from the threat of violence for the staff and the students.

### Principles

The emphasis in Scoil Mhuire na nGael is on positive behaviour management and the assurance of a safe and healthy working environment for the entire school community. We

will seek at all times to promote positive and constructive behaviour and discourage unacceptable and undesirable behaviour. The Code places a greater emphasis on rewards rather than on sanctions. Good behaviour will be praised and rewarded. Unacceptable behaviour will not be tolerated. The Code will promote the acquisition of self-discipline as an ideal. Positive behaviour will be noted and acknowledged. We will try to ensure that the individuality of each child is accommodated while acknowledging the right of each child to an education in a relatively undisruptive environment. There are times however when it may be necessary to impose sanctions to maintain good order and to discourage unacceptable behaviour.

**Roles and Responsibilities:** The responsibility for the implementation of this policy rests with the partners in education i.e. B.O.M., Principal and teaching staff and the parents/guardians of the pupils attending Scoil Mhuire na nGael.

#### **Responsibilities of B.O.M.**

- Provide a comfortable and safe environment for pupils and staff
- Support the principal and staff in the implementation of this Code of Behaviour
- Arrange periodic review of the Code of Behaviour and ratification of the policy

#### **Responsibilities of the Principal**

- Promote a positive climate in the school
- Ensure the Code of Behaviour is implemented in a fair and consistent manner

#### **Responsibilities of Teachers**

- Support and implement the school's Code of Behaviour
- Create a safe working environment for each pupil and affirm good work and effort
- Be courteous, consistent and fair
- Keep opportunities for disruptive behaviour to a minimum
- Deal appropriately with misbehaviour
- Record incidents of serious misbehaviour on Aladdin and record serious incidents on the recording template (Appendix 1). All Appendix 1 forms to be stored on the child's file on Aladdin.
- Provide support for colleagues
- Communicate with parents when necessary and provide reports on matters of mutual concern

#### **Responsibilities of Parents/Guardians**

The school depends on parents/guardians to support good behaviour and discipline.

- Ensure the school has up to date contact information (parents' phone numbers, email addresses and emergency contact names and phone numbers)
- Advise the school if unable to accept phone calls during the school day (8.30 am – 3 pm) and nominate another person to accept phone calls on your behalf in this event.
- Ensure your child attends school regularly and on time.
- Where applicable, collect your child promptly at the end of the school day.
- Following all absences complete and sign the appropriate record of absence template in the homework journal (1<sup>st</sup> – 6<sup>th</sup> classes). Absences of more than 20 days will **automatically** be reported to the Tusla (Child & Family Agency). Ref: School Attendance Policy
- Children who are required to leave the school before the official school times must be collected in the school by a parent/guardian and must be signed out/ signed in by a parent/guardian when returning to school. The signing facility is available at the school office.
- Share information with the school concerning any circumstance which may affect your child's progress/behaviour (family situation, bereavement). This information will be maintained on your child's file on Aladdin.
- Check your child has the necessary materials for class i.e. books, stationery etc. Children in 3<sup>rd</sup> – 6<sup>th</sup> classes attend swimming lessons in Aura Leisure Centre over a 5-week period. Ensure your child has his/her swimming gear each week.
- Be aware that many of our children have food allergies and **nuts or foods containing nuts should not be included in your child's lunch**. The class teacher will not distribute party bags or holidays treats from parents in keeping with this health & safety concern for all our pupils.
- Attend the parent-teacher meeting to discuss your child's progress.
- Provide children with positive models of behaviour.
- Children need boundaries and rules about behaviour. Parents should talk to their child about school rules. They help make the school a safe place where everyone can learn and nobody feels left out or threatened.
- Be interested in, support and encourage your child's schoolwork.
- Cooperate with teachers in instances where your child's behaviour is causing difficulties for others.
- Behave in a respectful manner.
- Ensure that any remote learning is monitored to ensure that all pupils are engaged in their learning and are not posting any aspect of the teaching on social media.
- Consistently reaffirm with their child/children the importance of pupils following rules concerning Covid-19 safety procedures implemented by the Board of Management in the school.

### Guidelines for Behaviour in the School

The school recognises the variety of differences that exist between children and the need to tolerate these differences. It is agreed that a high standard of behaviour requires a strong sense of community within the school and a high level of cooperation among staff and between staff, parents and pupils. Every effort will be made to ensure that the code of behaviour is implemented in a reasonable, fair and consistent manner. The limits of behaviour are clearly defined and children become familiar with the consequences of behaviour beyond these limits. The overriding principle governing this code is respect - respect for ourselves and others and their property.

The school expects the highest standard of behaviour from its pupils including the following:

- Attend school regularly. Absences should be necessary.
- Arrive on time. The school day commences at 8.50 am and finishes at 1.30 pm for infants and 2.30 pm for all other classes.
- Do not leave school without permission.
- Respect all school property
- Wear the school uniform
- Show respect for all in the school community
- Avoid name-calling and use of inappropriate language
- Listen to messages given and do as requested
- Participate in school activities
- Be willing to use respectful ways of resolving difficulties and conflict
- Keep the school tidy and litter-free.
- Adhere to the school's mobile phone and electronic devices policy
- Bullying or being party to bullying will not be tolerated under any circumstances. (Ref: Anti Bullying Policy).
- Adhere to all safety procedures and protocols implemented in the school to reduce the risk of the spread of Covid-19
- All remote learning activities are treated with respect and not used as content for social media postings
- Refrain from any malicious and intentional activity which could potentially increase the risk of the spread of Covid-19 among the school community

While the school has expanded on these principles to outline the school rules (see Appendix each class is required to draft their own class rules or charter, through consultation and discussion within the class and they will reflect the age and maturity levels of the students in the class. These rules will be kept to a minimum, they will be recorded in simple language

and they will be stated positively, telling students what to do as well as what not to do. The rules will be referred to regularly and will form part of SPHE lessons. The Class Teacher will send home a copy of their class rules to the parents of their pupils. (These specific classroom rules are only applicable to the teacher and class who drafted them. They will be used in addition to the designated school rules)

### Whole School Approach to Promoting Positive Behaviour

The Board of Management, Principal and Deputy Principal have overall responsibility for the implementation and on-going monitoring of this policy. However, all staff members have responsibility for their own classes and the general school population when on yard duty or any organised out-of-school activity. Senior students have a role to play (through the student council) and parents or other members of the school community may make comments or suggestions directly to the Principal. The school values the support and cooperation of parents in the promotion of this strategy. The policy shall apply to all students during all school-related activities.

It is the policy of this school to actively promote good behaviour. Children learn best by being encouraged and rewarded. It is more positive to praise a child doing the proper thing than to constantly scold the child who misbehaves. As part of our on-going efforts to promote positive behaviour, time will be allocated at some staff meetings for discussion regarding the implementation of the code. Staff will be given opportunities to share their experience of both positive and negative behaviour and to learn from collective wisdom. Teachers will use various strategies to promote good behaviour including "Golden Time", star/reward charts, weekly lottery etc. The strategies used will be at the discretion of the class teacher. In addition, the Principal will also use her additional strategies for rewarding positive behaviour.

To facilitate new members of staff becoming familiar with practices within the school, discussions regarding the implementation of the code will always form part of the first staff meeting held each September. A copy of the code will be included in all teachers' documents. The code will also be made available or provided to prospective parents when submitting an Admissions Application form for their child. The acceptance of the Code of Behaviour is a prerequisite for admission into the school and is available for viewing or downloading on the school's website.

#### The behaviour has been subdivided into these main areas:

- General school behaviour
- Positive reinforcement

- Classroom practice
- Computer room
- Remote learning
- Halla
- Library
- Lunch Time
- Yard at playtimes
- School outings
- Morning pre-school assembly

**Positive Reinforcement:**

- We will encourage and praise. “Mol an óige agus tiocfaidh sí”
- Emphasise good behaviour and hope for a ripple effect
- Praise good behaviour
- Golden time play
- Reward system for good behaviour – stars, stickers, homework pass, class dojo etc.
- Report good behaviour to parents
- Acknowledgement of good behaviours at assembly.
- Pupil of the Week prizes

**Classroom Practice:**

- Respect each person in the class.
- Be kind and helpful to others.
- Look out for others, try to be inclusive and work as a team.
- Good manners at all times
- Always say ‘sorry’ if you should
- Look and listen
- Wait your turn to speak as in ‘lámha suas’
- Keep the classroom clean and tidy
- Enter and leave the classroom quietly
- Show respect when a visitor is in the classroom
- What happens in class is dealt with in class with the class teacher.

**Computer Room:**

- No food and drink in the computer room
- Chairs should be pushed in neatly
- Headphones should be put in their proper place
- Listen carefully
- *School Internet Usage Policy* applies at all times when children are using ICT.

**Remote Learning:**

- No posting of any remote learning teaching, activities or videos to be posted on social media
- Aforementioned classroom practices apply to remote learning classes

**Hall Activities:**

- Walk quietly to and from the hall
- Follow the teacher's instructions.
- Listen carefully
- No use of equipment without permission
- Follow the safety rules
- Wait your turn when using P.E. equipment
- “Freeze” when the whistle blows
- All sports equipment to be stored away neatly and safely after usage

**Library**

- Walk quietly to and from the library
- Follow the teacher's instructions
- All books to be put back neatly and in the proper section of the library.

**Lunch Times:**

- Take no food wrappers to the yard
- Take no food onto the yard
- Where possible, all uneaten lunches should go home for recycling. This practice will also guide/ inform parents on suitable content and choice of lunch for their child.

**Yards at Recreation Times:**

- Play should be appropriate and well mannered.
- Language should always be polite.
- Pupils walk to and from the yard/field
- Pupils may not re-enter the school or classroom without the permission of the teacher on duty
- Pupils “freeze” when the first bell rings and walk to their assigned line when the second bell rings
- At playtimes, the schoolyards are divided into separate sections for the infants/1<sup>st</sup> & 2<sup>nd</sup> classes and 3<sup>rd</sup> & 4<sup>th</sup> classes / 5<sup>th</sup> & 6<sup>th</sup> classes. The yard is divided by a coloured line and children from each section must stay within their allotted area. On occasions, classes may be permitted to play in the field under teacher supervision.

- Pupils who receive injuries at school will receive first aid. Parents will be contacted in the event of a serious injury.
- Children should report any concerns to the teacher on duty so issues can be resolved without delay.

### School Outings:

#### Pupils are required to

- Listen carefully to all instructions.
- Represent the school well.
- Adhere to bus rules:
  1. Board one at a time
  2. Stay seated while bus in motion and wear a seat belt
  3. No messing on the bus
  4. Leave the bus as directed by the teacher
  5. Alight the bus one at a time – no jumping from the bus
  6. Line up in the designated area
  7. Respect all adults on the bus
  8. Respect the property of the bus company
- The rules of the venue and their safety guidelines must be strictly obeyed.
- If “Buddy System” is in use pupils must stay with the assigned “Buddy”.
- School *Policies on Tours and Mobile Phones* will apply

#### Morning Pre -School Assembly (Additional Safety Control measures for Covid-19)

- Pupils walk directly to their classrooms between the times of 8.40 - 9.00 a.m.
- Children must adhere to physical distancing where possible.
- Pupils must obey the instructions of the teacher or supervisor.

#### Misbehaviour is seen to be made up of

- Minor misdemeanours
- Serious misdemeanours
- Gross misdemeanours

#### Minor misdemeanours – the following are examples but the list is not exhaustive

- ❖ Continuous talking in class,
- ❖ Inattention,
- ❖ Pushing jostling of others,
- ❖ Writing and passing notes,
- ❖ Name-calling,

- ❖ Use of rude language (oral or written)
- ❖ Messing in toilets
- ❖ Rough play

#### *Sanctions for Minor Misdemeanours*

- ❖ Gestured warning – look/whisper
- ❖ Verbal warning – advice given
- ❖ Separation from peers
- ❖ Extra written work given (Parents may be requested to sign same)

#### *Serious misdemeanours*

*The following are examples but the list is not exhaustive. All such behaviours will be recorded by the class teacher or the teacher on yard duty in the School Yard book or on Aladdin.*

- Repeated minor misdemeanours
- Rough play causing injury
- Damaging property
- Spitting/biting
- Stealing another's property
- Racist remarks
- Inappropriate language used in a threatening, harassing or abusive manner
- Compromising another's personal dignity
- \*Leaving the school grounds without permission (age-appropriate)

*\*Should a pupil leave the school grounds without permission parents will be contacted immediately. Gardaí may also be informed.*

#### *Gross misdemeanours*

- *The following are examples but the list is not exhaustive.*
- Five serious misdemeanours
- Substance abuse
- Endangering pupils or staff
- Threatening behaviour
- Uncontrolled behaviour

#### **Bullying**

In dealing with incidents of bullying behaviour, teachers have regard to the school's Anti-Bullying policy which was drawn up as per the Anti Bullying Procedures for Primary Schools (2013).

### Sanctions

- (a) If a pupil's name is recorded on 3 occasions for serious misdemeanours in the class or yard behaviour book/Aladdin they must attend supervised detention during the lunch break on Thursday. Parents will be advised in advance of a pupil attending detention.
- (b) If a pupil records 4 serious misdemeanours the parents will be invited to attend a meeting with the Deputy Principal to discuss the pupil's behaviour. The pupil will be required to attend the next detention session. Parents will be advised the pupil will be suspended in the event of a further serious misdemeanour.
- (c) If a pupil has recorded 5 serious misbehaviours over a period of time, the parents have visited the school to discuss the pupil's behaviour, then a suspension from school will be imposed.
- (d) Where a pupil has presented with ongoing misbehaviours and parents have been informed, the school reserves the right to withdraw the pupil from school activities (visiting performers/artists etc.) and from out of school events (trips, school tours, sports events etc.)
- (e) Where the school has evidence that a pupil posted negative comments about another pupil or their family members on social media, the school reserves the right to withdraw the pupil from school activities (visiting performers/artists) and also from out of school events (trips, school tours, sports events etc.)

### Grounds for Suspension

A student can be suspended if any of the following is breached:

- A. The student's behaviour has had a seriously detrimental effect on the education of other students.
- B. The student's continued presence in the school at this time constitutes a threat to safety.
- C. The student is responsible for injury to person(s) during school hours.
- D. The student is responsible for serious damage to school property.

### Procedures for Suspension

Following an investigation of the incident and where a suspension is being considered the parents/guardians will be contacted by the Principal and requested to attend a meeting where they have

- ❖ The right to be heard
  - ❖ The right to know what alleged misbehaviour is being investigated
  - ❖ The right to know how the issue is decided
  - ❖ The right to respond
  - ❖ The right to be heard by the Board of Management
  - ❖ The right to ask questions
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- Written notification of all suspensions will be sent by registered post to parents, outlining the period of suspension, the reason for suspension, arrangements for returning to school including any commitments to be entered into by the pupils and the parents, and the right of appeal to the B.O.M. /Secretary-General of the Dept. of Education. A copy of this letter will be kept on the pupil's file.
  - Following the period of suspension, the pupil and his/her parent/guardian will meet with the Principal and the pupil will be reintegrated into the class. The pupil will be given the opportunity and support for a fresh start.
  - Where an immediate suspension is considered by the Principal for reasons of safety of the student, other students, staff or others, a preliminary investigation is conducted to establish the case for imposition of the suspension. A formal investigation under the direction of the Principal will immediately follow the imposition of the suspension. Parents are notified immediately and asked to collect the student from the school.
  - A pupil may be suspended for up to three school days by the school principal. This authority has been formally delegated to the Principal in writing by the B.O.M
  - The principal, with the approval of the Chairperson of the B.O.M. may suspend a pupil for up to and including five school days, in circumstances where a meeting of the B.O.M. cannot be convened in a timely fashion.
  - The B.O.M. may suspend a pupil for a period exceeding five school days but would normally place a ceiling of ten days on any one period of suspension.
  - The B.O.M. will inform Tusla (Child & Family Agency) when any pupil's period of suspension equals or exceeds ten school days.
  - Should a suspension bring the number of days for which a student has been suspended in a current school year to twenty school days or more, this suspension would be subject to appeal under Section 29 of the Education Act 1998.
  - The suspension will be as per the terms of Rule 130 (5) of The Rules of National Schools

#### Removal of Suspension (Reinstatement)

Following, or during a period of suspension, the parent/s may apply to have the pupil reinstated to the school. The parents/guardians must give a satisfactory undertaking that a

suspended pupil will behave in accordance with the school code and the B.O.M. must be satisfied that the pupil's reinstatement will not constitute a risk to the pupil's safety or that of the other pupils or staff. The Deputy Principal, in consultation with the parents, the class teacher and the pupil (if appropriate) will facilitate the preparation of a behaviour plan for the pupil if required, and will re-admit the pupil formally to the class.

Where a satisfactory resolution of a problem is achieved, a pupil may be readmitted to school within a suspension period at the discretion of the chairperson B.O.M. and the principal.

The most effective methodology in attempting to manage challenging behaviour is to prevent it from occurring in the first place. Positive reinforcement of good behaviour leads to better self-discipline and we place a greater emphasis on rewards and incentives than on sanctions. The school's SPHE curriculum is used to support the Code of Behaviour. It helps our pupils to develop communication skills, appropriate ways of interacting and behaving, and conflict resolution skills. It also aims to foster self-esteem and to help pupils accommodate differences and develop citizenship.

### **Prevention Strategies and Additional Supports**

Pupils with special needs may require assistance in understanding and respecting certain rules. Additional inputs and interventions may also be required to help some pupils manage their behaviour and to prevent them failing educationally. Such interventions could include

- Referral to another teacher or adult who can work with the pupil
- Individual Behaviour Support Plans may be devised in consultation with parents/guardians, the school's SEN co-ordinator, class teacher, support teachers, SNA, and the pupil (age-appropriate). Professional assessments where available may inform and shape the plan.

### **Specialised Supports**

A small minority of pupils may exhibit particularly challenging behaviour. The school, in cooperation with the pupil's parents/guardians, will seek to avail of any services that may assist in responding to the pupil's needs. These services could include the National Educational Psychological Services (NEPS), Primary Care, National Council for Special Education (NCSE), Child and Adolescent Mental Health Services (CAMHS), play therapists, Rainbows, and other relevant professional counselling services.

### **Expulsion**

- The authority to expel a student is the responsibility of the *Board of Management* of Scoil Mhuire na nGael.

- Grounds for expulsion:
  - a. Behaviour is a persistent cause of significant disruption to the learning of others or to the teaching profession.
  - b. The continued presence of the pupil constitutes a real and significant threat to safety.
  - c. A pupil is responsible for the assault of a person(s) causing serious injury.

- Automatic/Expulsion for a first offence:

The following prescribed behaviours carry an automatic expulsion in Scoil Mhuire na nGael:

- a. Sexual Assault
- b. Supplying illegal substances to others on school premises.
- c. Actual violence or physical assault
- d. A serious threat of violence against another pupil or a member of staff.

### Procedures for Expulsion

1. A detailed investigation is carried out under the direction of the Principal. To ensure impartiality and to afford the pupil fair procedures the Principal will not investigate if he/she is a victim or a witness to an assault. The B.O.M. will appoint a designated person to investigate this instance.
2. Principal/Person investigating the incident recommends to B.O.M. to consider expulsion of the pupil. The B.O.M. may request a pupil to remain out of school where there is a likelihood that the continued presence of the pupil during this time will disrupt the learning of others, or represent a threat to the safety of other pupils and staff.
3. B.O.M. considers the recommendation and parents/guardians are informed that B.O.M. is being asked to consider expulsion. Parents/guardians will receive written records of the allegation against the pupil, the investigation that has been carried out and the grounds on which the B.O.M. is being asked to consider expulsion. The B.O.M. will receive the same comprehensive reports as are given to the parents. The parents/guardians and the Principal/person investigating the incident are invited to a hearing and advised they can make both oral and written submissions to the B.O.M. Each party may question the evidence of the other party directly. When the presentation to the B.O.M. has been completed, both parties leave the B.O.M. meeting to allow the B.O.M. deliberate on the facts.
4. Where the B.O.M. having considered all the facts of the case, believes that the pupil should be expelled the Chairperson of the B.O.M. completes a "Notice of

"Intention to Expel a Student" form and sends it to the Educational Welfare Officer.

5. The B.O.M. informs the parents/guardians in writing by registered letter about its conclusions and advises them of the next step in the process. The parents/guardians should be advised that the B.O.M. has informed the Education Welfare Officer and that the expulsion does not take effect until twenty days have elapsed from the date the EWO receives this written notification. The B.O.M. may consider it appropriate to suspend the student during this time if there is a likelihood that the continued presence of the student during this time will seriously disrupt the learning of others or present a threat to the safety of other students and staff.
6. The Education Welfare Officer arranges consultations to discuss alternative interventions that may avoid expulsion and to ensure that arrangements are made for the student to continue in education.
7. When the twenty days have elapsed and where the B.O.M. remains of the view that the student should be expelled, the B.O.M. formally advises the parent by registered post of their decision to expel the pupil. Parents will be informed of their right to appeal and be supplied with the standard form on which to lodge an appeal.
8. Chairperson of the B.O.M. will complete and forward a 'Confirmation of Expulsion of a Student' form to the EWO.
9. Parents/Guardians may appeal a decision to expel the Secretary-General of the Department of Education.

#### Absences from School:

As per the Education Welfare Act (2000) the school maintains a record of attendance or non-attendance for each school day for each child registered at the school. This is easily accessible on the school's management system (Aladdin). When a child in 1<sup>st</sup> – 6<sup>th</sup> class is absent the parent should record the number of days absent together with the reason for absence in the child's homework notebook. The class teacher will input this information into Aladdin, the school's management system.

An automated text message is generated by Aladdin and issues to parents when a child has been absent for 15 /20/25/30.... days in a current school year. Parents are informed at Open Night and by school newsletter about the school's obligation to report where necessary to Tusla (Child and Family Agency)

The Education Welfare Officer must be informed if

- A child is expelled
- A child is suspended for 6 school days or more in any school year
- A child has missed more than 20 days in a school year

Tusla is furnished with the total attendances in the school year through an annual report.

**Acceptance of this policy is a condition of enrolment of this school and thereafter parents are required to comply with any further amendments in the event of a review of the code.**

This policy was reviewed and ratified by the B.O.M. on the 17<sup>th</sup> of November 2020 and will be effective from this date.

#### **Success Criteria**

This policy will be deemed to be successful when the following are observed:

- Positive behaviour in classrooms, playground and school environment
- Practices and procedures listed in this policy being consistently implemented by teachers
- Positive feedback from teachers, parents and pupils.

This Code of Behaviour was reviewed and ratified by the Board of Management on the 17<sup>th</sup> of November 2020 and will be reviewed on an annual basis.

Signed: Maighread Ni Ghallchobhair O.P. Chairperson B.O.M

Maighread Ni Ghallchobhair O.P.,

Date: 17<sup>th</sup> November 2020